**Examination Reflection Paper \_1\_ Your Name:\_\_Michael\_\_\_\_\_\_\_\_\_**

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| **Question Number:** | **1** | **Number of Marks Available** | **1** | **Number of Marks your scored.** | **0** |
| **What was the reasons you didn’t get full marks? E.g. revision, understanding of the question …etc** | | | | | |
| **revision** | | | | | |
| **Re-write the questions completely if you did not get full marks and the questions is 4 marks or less. If the questions is more than 4 marks partially re-write the questions, focusing on the areas you originally got wrong.** | | | | | |
| **The feedback generated by computer: “you like to eat asparagus when you are a child** | | | | | |
| **What can you do to improve in this area of weakness?** | | | | | |
| **Revise more carefully on details** | | | | | |

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| **Question Number:** | **3a** | **Number of Marks Available** | **2** | **Number of Marks your scored.** | **0** |
| **What was the reasons you didn’t get full marks? E.g. revision, understanding of the question …etc** | | | | | |
| **revision** | | | | | |
| **Re-write the questions completely if you did not get full marks and the questions is 4 marks or less. If the questions is more than 4 marks partially re-write the questions, focusing on the areas you originally got wrong.** | | | | | |
| **To investigate whether an emotional change is caused by a physiological arousal and the labelling of the emotion based on the environment.** | | | | | |
| **What can you do to improve in this area of weakness?** | | | | | |
| **Make more efforts on revision** | | | | | |

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| **Question Number:** | **3b** | **Number of Marks Available** | **2** | **Number of Marks your scored.** | **0** |
| **What was the reasons you didn’t get full marks? E.g. revision, understanding of the question …etc** | | | | | |
| **revision** | | | | | |
| **Re-write the questions completely if you did not get full marks and the questions is 4 marks or less. If the questions is more than 4 marks partially re-write the questions, focusing on the areas you originally got wrong.** | | | | | |
| **The participants who were given a placebo were told that they will experience a side effect associated with epinephrine.** | | | | | |
| **What can you do to improve in this area of weakness?** | | | | | |
| **Make more efforts on revision** | | | | | |

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| **Question Number:** | **3c** | **Number of Marks Available** | **3** | **Number of Marks your scored.** | **1** |
| **What was the reasons you didn’t get full marks? E.g. revision, understanding of the question …etc** | | | | | |
| **The answer is incomplete.** | | | | | |
| **Re-write the questions completely if you did not get full marks and the questions is 4 marks or less. If the questions is more than 4 marks partially re-write the questions, focusing on the areas you originally got wrong.** | | | | | |
| **Avoid demand characteristics**  **Link to the study e.g. participants would all have information about the physiological change**  **Effect of IV on DV could not be tested**  **Validity of the study might reduce as participant answer to try and please researcher**  **Other appropriate answers can be credited.** | | | | | |
| **What can you do to improve in this area of weakness?** | | | | | |
| **Revise more carefully** | | | | | |

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| **Question Number:** | **4a** | **Number of Marks Available** | **2** | **Number of Marks your scored.** | **1** |
| **What was the reasons you didn’t get full marks? E.g. revision, understanding of the question …etc** | | | | | |
| **The answer is incomplete** | | | | | |
| **Re-write the questions completely if you did not get full marks and the questions is 4 marks or less. If the questions is more than 4 marks partially re-write the questions, focusing on the areas you originally got wrong.** | | | | | |
| **It is hard to communicate with a parrot rather than human being, which made the collecting of data and results harder.** | | | | | |
| **What can you do to improve in this area of weakness?** | | | | | |
| **Learn how to answer questions properly** | | | | | |

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| **Question Number:** | **5b** | **Number of Marks Available** | **4** | **Number of Marks your scored.** | **0** |
| **What was the reasons you didn’t get full marks? E.g. revision, understanding of the question …etc** | | | | | |
| **Don’t know how to construct the answer** | | | | | |
| **Re-write the questions completely if you did not get full marks and the questions is 4 marks or less. If the questions is more than 4 marks partially re-write the questions, focusing on the areas you originally got wrong.** | | | | | |
| **Biological approach typically uses high control and lab experiments e.g. Dement & Kleitman controlled length of dreaming and the cognitive approach also often uses laboratory and controlled environments for investigations.**  **Biological approach tends to be ethical e.g. all participants were aware of the experiment and consented to participate. In the cognitive approach participants also consent to do the research.**  **Both approaches tend to be highly generalizable as they are not effected by culture e.g. sleep is a universal thing everyone does and cognitive approach tends to study many universal concepts such as memory** | | | | | |
| **What can you do to improve in this area of weakness?** | | | | | |
| **Do more questions.** | | | | | |

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| **Question Number:** | **6b** | **Number of Marks Available** | **4** | **Number of Marks your scored.** | **1** |
| **What was the reasons you didn’t get full marks? E.g. revision, understanding of the question …etc** | | | | | |
| **Didn’t answer completely** | | | | | |
| **Re-write the questions completely if you did not get full marks and the questions is 4 marks or less. If the questions is more than 4 marks partially re-write the questions, focusing on the areas you originally got wrong.** | | | | | |
| **Participants in the doodling condition memory for the names of the party goers/places after listening to the mock message.**  **Participants wrote down the names of the party goers more accurately whilst listening to the message.**  **Participants were better able to concentrate whilst doodling**  **Participant maintain a higher level of arousal when doodling** | | | | | |
| **What can you do to improve in this area of weakness?** | | | | | |
| **Read the question more carefully** | | | | | |

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| **Question Number:** | **7** | **Number of Marks Available** | **4** | **Number of Marks your scored.** | **1** |
| **What was the reasons you didn’t get full marks? E.g. revision, understanding of the question …etc** | | | | | |
| **Didn’t remember the points** | | | | | |
| **Re-write the questions completely if you did not get full marks and the questions is 4 marks or less. If the questions is more than 4 marks partially re-write the questions, focusing on the areas you originally got wrong.** | | | | | |
| **High levels of emotional arousal are associated with activation of the amygdala**  **Learning things whilst the amygdala is active is associated with better recall of that information.**  **Doctors can use the information that the amygdala is associated with emotions**  **If someone damaged this area we could predict their behaviour**  **If someone had a problem with emotional processing it could suggest investigating damage to the amygdala** | | | | | |
| **What can you do to improve in this area of weakness?** | | | | | |
| **Revise harder** | | | | | |

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| **Question Number:** | **10a** | **Number of Marks Available** | **4** | **Number of Marks your scored.** | **1** |
| **What was the reasons you didn’t get full marks? E.g. revision, understanding of the question …etc** | | | | | |
| **Didn’t mention all the points** | | | | | |
| **Re-write the questions completely if you did not get full marks and the questions is 4 marks or less. If the questions is more than 4 marks partially re-write the questions, focusing on the areas you originally got wrong.** | | | | | |
| **Investigate the cause of a button phobia in a child/investigate the type of learning causing the phobia**  **Assess the effectiveness of treatment(s) for a button phobia/treat a boy with button phobia by targeting disgust.** | | | | | |
| **What can you do to improve in this area of weakness?** | | | | | |
| **Be more precise and answer more points.** | | | | | |

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| **Question Number:** | **10b** | **Number of Marks Available** | **8** | **Number of Marks your scored.** | **4** |
| **What was the reasons you didn’t get full marks? E.g. revision, understanding of the question …etc** | | | | | |
| **Forgot the details of the experiment, for example, the time, age…** | | | | | |
| **Re-write the questions completely if you did not get full marks and the questions is 4 marks or less. If the questions is more than 4 marks partially re-write the questions, focusing on the areas you originally got wrong.** | | | | | |
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| **What can you do to improve in this area of weakness?** | | | | | |
| **Revise harder on the experiment details.** | | | | | |

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| **Question Number:** | **11** | **Number of Marks Available** | **10** | **Number of Marks your scored.** | **3** |
| **What was the reasons you didn’t get full marks? E.g. revision, understanding of the question …etc** | | | | | |
| **Misunderstood different types of validity.** | | | | | |
| **Re-write the questions completely if you did not get full marks and the questions is 4 marks or less. If the questions is more than 4 marks partially re-write the questions, focusing on the areas you originally got wrong.** | | | | | |
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| **What can you do to improve in this area of weakness?** | | | | | |
| **Do more revisions on basic concepts** | | | | | |